

PROMOTION RECOMMENDATION
The University of Michigan-Flint
School of Nursing

Roxanne Buterakos, assistant professor of nursing, School of Nursing, is recommended for promotion to associate professor of nursing, with tenure, School of Nursing.

Academic Degrees:

D.N.P.	2016	Madonna University, Nursing, Livonia, Michigan
M.S.N.	1995	Wayne State University, Nursing, Detroit, Michigan
B.S.N.	1992	Madonna University, Nursing, Livonia, Michigan

Professional Record:

2017-present	Assistant Professor of Nursing, School of Nursing, University of Michigan-Flint
2016-2017	Adjunct Clinical Faculty, School of Nursing, University of Michigan-Flint
2015-present	Nurse Practitioner, Hurley Clinic Bariatric Center, Flint, Michigan

Summary of Evaluation:

Teaching: Professor Buterakos' teaching philosophy is congruent with the commitment to excellence in teaching and scholarship, student-centeredness, and service engagement with community partners at the UM-Flint. Professor Buterakos has demonstrated continual progress toward excellence in her teaching since being appointed an assistant professor of nursing in 2017. She is driven by her teaching philosophy in which she strives to provide a "learning atmosphere that is interactive, challenging, and student focused." Professor Buterakos has taught 17 separate courses in the graduate programs, with primary responsibility for the Adult/ Gerontology Acute Care (AGAC) Graduate Nurse Practitioner (NP) track. In addition to responsibility for numerous courses, she also is the chair or co-chair of several graduate research projects. Professor Buterakos also teaches foundational courses in pathophysiology; practice acumen to include billing, malpractice, and bioethics; and leadership.

She is committed to lifelong learning and has completed many educational offerings including those from the Thompson Center for Teaching and Learning and the Office of Extended Learning, including Intensive Course Development in 2019, the National Center for Faculty Development and Diversity Faculty Success Program in 2020, and a Peer Review of her course Nursing 860 offered through the Office of Extended Learning, 2020. The mean scores of her student evaluations range from 2.7 to 5.0. She has effectively addressed the concerns and suggestions reflected in student evaluations in the succeeding courses and at the curricular level. Professor Buterakos is viewed as an accomplished educator who has demonstrated a passion for educating the next generation of nursing professionals. She has demonstrated teaching effectiveness that is enthusiastic and consistent with the standards set by the School of Nursing.

Research: Professor Buterakos is an accomplished scholar with her main line of well-developed articles on nursing education. Aligned with Boyer's Scholarship of Teaching, she has addressed education quality and the student experience. Dissemination topics have been work completed to improve student outcomes in AGACNP education including scaffolding AGACNP education using on-campus residencies (2021), addressing NP education during the pandemic, responding to COVID-19, developing a virtual "on-campus" experience for AGACNP students, and exploring academic integrity in online examinations. Aligned with Boyer's Scholarship of Application (Practice), she has published four manuscripts on topics

to improve patient outcomes through nursing actions and decisions. These include topics focused on implementing a delirium admission protocol in an emergency department (ED), introducing a project to protect nurses from violence in an ED, and addressing hospital documentation deficiencies for patients with urinary tract infections in skilled care facilities.

Professor Buterakos has published seven articles since 2017, and contributed to 27 national/state peer-reviewed presentations focused on topics related to her scholarship and teaching, including three podium and 24 poster presentations, as well as four invited podium presentations. Professor Buterakos works closely with doctoral students pursuing a concentration as adult gerontological acute care nurse practitioners. She has mentored 21 Doctor of Nursing Practice (DNP) students in the research process since 2017.

Recent and Significant Publications:

Buterakos, R., & Keiser, M. (2021). Responding to COVID-19: Developing a virtual “on campus” experience for AG-ACNP students. *The Journal of Nursing Education*, 60(10), 586-589.

<https://doi.org/10.3928/01484834-20210729-08>

Buterakos, R., & Keiser, M. (2021). Scaffolding AGACNP programs using on-campus residencies. *Journal for Nurse Practitioners*, 17(5), 615-618. <https://doi.org/10.1016/j.nurpra.2020.12.031>

Buterakos, R., & Cooper, D. (2021). Documentation-sharing deficiencies of post-hospitalized skilled nursing facility residents: A retrospective review. *Journal of Nursing Care Quality*, 37(1), 1-2.

<https://doi.org/10.1097/NCQ.0000000000000565>

Cooper, D., Buterakos, R., Wagner, L., Tith, J., & Lee, S. (2021). A retrospective comparison of guidelines to assess hospital-diagnosed urinary tract infection in nursing home residents.

American Journal of Infection Control, 49(11), 1354-1358.

<https://doi.org/10.1016/j.ajic.2021.04.001>

Buterakos, R., & Keiser, M. (2021). Implementing a delirium admission protocol in the emergency department. *International Journal of Gerontology*, 15(2), 150-153.

[https://doi.org/10.6890/IJGE.202104_15\(2\).0012](https://doi.org/10.6890/IJGE.202104_15(2).0012)

Buterakos, R., Keiser, M., Littler, S., & Turkelson, C. (2020). Report and prevent: A quality improvement project to protect nurses from violence in the emergency department. *Journal of Emergency Nursing*, 46(3), 338-344.

<https://doi.org/10.1016/j.jen.2020.02.010>

Service: Professor Buterakos displays a very high level of service to the university, school, and the nursing profession. Since her appointment an assistant professor in the fall of 2017, Professor Buterakos has provided extensive service on nine different committees in the SON including the SON Graduate Program Evaluation Committee, SON Graduate Admissions Committee, SON Graduate Student Awards and Scholarship Committee, SON Nominating Committee (co-chair), SON Graduate Curriculum Committee (co-chair), SON Community Engagement Committee, Faculty Advisor, Michigan Council of Nurse Practitioners, and the SON Graduate Faculty Committee. An accomplishment to note is the development of a mapping tool (with another faculty and an instructional designer for the Office of Digital Education) where all graduate nursing courses are electronically mapped to the program’s terminal objectives using evidence such as syllabi and assignments to determine program strengths and evidence of competencies for nurse practitioner board certification.

Her service to the university includes membership on three committees: the Academic Assessment and Policy Committee, Scholarships and Awards Committee, and Committee on the Economic Status of the Faculty. In the local community, she is the SON representative to the Flint Center on Aging that connects

seniors in the greater Flint area with the university and provides “innovative and feasible solutions to the physical, cognitive, psychological, and socioeconomic problems and issues of older adults living in the local area of Flint and Genesee County.” In addition, she volunteers in the Genesee County Free Medical Clinic.

External Reviewers:

Reviewer (A): “Dr. Buterakos has engaged in service as early as her first year of regular employment. In addition, she has assumed leadership roles as Co-Chair of two committees. This record of service, again in a relatively short period of time is commendable.”

Reviewer (B): “She is the primary author of several articles in well-respected journals. She goes above and beyond to maintain her competence in nursing education and in nursing practice. She also goes above and beyond in her professional and service activities. It is easy to see why she is the recipient of many awards.”

Reviewer (C): “I am impressed with Dr. Buterakos’ diversity of interests and topics of research.”

Reviewer (D): “Dr. Buterakos’ scholarly activities demonstrate Boyer’s scholarship of teaching, discovery, practice and integration and contributes to the science of nursing practice and education.”

Reviewer (E): “This body of work has a high potential to impact practice and education. The topics are timely and Dr. Buterakos’ work addresses gaps in knowledge and knowledge translation to practice.”

Summary of Recommendations:

Professor Buterakos is a talented teacher and researcher with a sustained high level of service who has generously shared her research expertise in education and curriculum. It is with the support of the Executive Committee of the School of Nursing that I recommend Roxanne Buterakos for promotion to associate professor of nursing, with tenure, School of Nursing.

Recommended by:



Cynthia McCurren, Dean and Professor
School of Nursing

Recommendation endorsed by:



Sonja Feist-Price, Provost and Vice
Chancellor for Academic Affairs



Debasish Dutta, Chancellor
University of Michigan-Flint